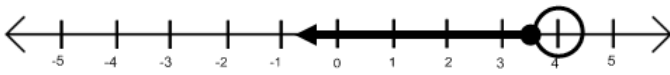
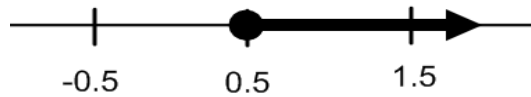


Name: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

|  |   |
|--|---|
| <p><u>Statements of Inequality: Read from Left to Right</u></p> <p><math>a &lt; b</math> reads "a is less than b"</p> <p><math>a &gt; b</math> reads "a is greater than b"</p><br><p><math>a \leq b</math> reads "a is less than or equal to b"</p> <p><math>a \geq b</math> reads "a is greater than or equal to b"</p><br><p><math>a \neq b</math> reads "a is not equal to b"</p> <p><math>a = b</math> reads "a is equal to b"</p> | <p>A <b>number line</b> increases from left to right.</p> <ol style="list-style-type: none"> <li>1. Draw a number line and label the range.</li> <li>2. Place a mark on the number:           <ol style="list-style-type: none"> <li>a. <b>circle</b> <i>excludes</i> the number (<math>&lt;</math> or <math>&gt;</math>)</li> <li>b. <b>dot</b> <i>includes</i> the number (<math>\leq</math> or <math>\geq</math>)</li> </ol> </li> <li>3. Draw a line from the number in the direction associated with the symbol           <ol style="list-style-type: none"> <li>a. arrow to the <b>left</b> (<math>&lt;</math> or <math>\leq</math>) "<i>less than</i>"</li> <li>b. arrow to the <b>right</b> (<math>&gt;</math> or <math>\geq</math>) "<i>greater than</i>"</li> </ol> </li> </ol> |
|--|---|

**Solve and draw the inequality.** And then write the statement in the form of the "*variable is.....*"

|   |   |
|---|---|
| <p>Ex <math>x &lt; 4</math></p> <p>Draw the number line: Use a circle to exclude 4. Point the arrow to the left (decreasing).</p>  <p>The solution for x is all values less than 4.</p> <p><i>"x is less than 4"</i></p> | <p>Ex <math>x + 3.5 \geq 4</math></p> <p>Solve the equation to isolate the variable, x.</p> $\begin{array}{r} x + 3.5 \geq 4 \\ -3.5 \quad -3.5 \\ \hline x \geq 0.5 \end{array}$ <p>subtract from both sides</p> <p>Now draw on number line. Use a dot to include the number and point the arrow to the right (increasing).</p>  <p><i>"x is greater than or equal to 0.5"</i></p> |
|---|---|

|                                 |  |
|---------------------------------|--|
| <p>1 <math>-2 \geq x</math></p> | <p>2 <math>7.5 \geq 3.5 + x</math></p> |
|                                 |  |

|                                 |  |
|---------------------------------|--|
| <p>3 <math>x &lt; -1</math></p> | <p>4 <math>-2.20 \geq -0.20 + x</math></p> |
|                                 |  |

|   |              |   |                |
|---|--------------|---|----------------|
| 5 | $-25 \leq x$ | 6 | $100 > x - 35$ |
|   |              |   |                |

|   |           |   |                         |
|---|-----------|---|-------------------------|
| 7 | $x < -23$ | 8 | $x + 53 \geq 2(10 - 5)$ |
|   |           |   |                         |

|   |             |    |                                   |
|---|-------------|----|-----------------------------------|
| 9 | $-2 \geq x$ | 10 | $x - b > 5$ Solve for x if b = -5 |
|   |             |    |                                   |

|    |                                   |   |  |
|----|-----------------------------------|---|--|
| 11 | $x - b > 5$ Solve for x if b = 10 | 12  |  |
|    |                                   | <p>Marcus left his house with \$20.00. Later he went to a store and purchased some snacks. Use x as the money Marcus has remaining. Write the inequality to represent how much money Marcus might have.</p> |  |